ANTH 356: HISTORY OF ARCHAEOLOGICAL THEORY
FALL 2003

INSTRUCTOR: Natalie Munro
OFFICE: Room 434 Beach Hall
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OFFICE HOURS: Tues 1.30-300 PM
MEETS: Wednesday 3.00-6.00 PM
WHERE: Beach Hall, Room 404

COURSE DESCRIPTION: The primary goals of this seminar are to trace the history and growth of archaeological thought and to explore the diversity of theoretical approaches that comprise the modern field of archaeology. The course is divided into three primary components. The first few meetings focus on the history and development of archaeological theory up to the 1960s. This section moves rapidly through time and outlines the major figures, theoretical positions and cultural context surrounding the emergence and development of major archaeological themes. The second section centers on the processual/post-processual debate which continues to be the crux of many theoretical discussions in archaeology today. The latter part of the course is a more eclectic mix of some important issues and approaches that crosscut diverse theoretical orientations. These include the role of evolution in archaeology and experimental and ethnoarchaeological approaches. The final two seminars deal with ethical issues and the influence of nationalistic and imperialistic agendas on archaeological research.

COURSE REQUIREMENTS: This seminar is a discussion course. As such, students are expected to be active participants in class meetings, to be prepared to discuss assigned class readings, and to facilitate/lead one class session during the semester. A sizable portion of the course grade (25%) will be assigned based on these activities—10% for contributing to weekly discussions and 15% for facilitating one class session. The remaining portion of the grade will be assigned based on three 8-10 page papers (25% each) written on topics that I will assign. The topics for the three papers will be correspond to the three major components of the course as described above.

GRADE BREAKDOWN:
Paper 1 (Due 24 Sept, 2003): 25%
Paper 2 (Due 29 Oct 2003): 25%
Paper 3 (Due 3 Dec, 2003): 25%
Discussion Leader: 10%
Discussion and Participation: 15%

READINGS/COURSE PACK: The course packet is available for sale at Copy Run: 1244 Storrs Road. All readings are required. The course pack will be available late Thursday afternoon (Aug 28). I have an additional copy of the course readings in my office if you would like to borrow, copy, and immediately return. Week by week borrowing is fine.

You will read several chapters from this book over the course of the semester, but before you buy it keep in mind that many chapters are already included in your course pack. Still if you are interested in archaeological theory I recommend buying your own copy. Amazon.com has many new and used copies.

COURSE SCHEDULE:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>27 Aug</td>
<td>Introduction to Course, Basics of Archaeology, Deep Time and Antiquarianism</td>
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<tr>
<td>3 Sept</td>
<td>The Classificatory-Historical Period (1910-1950): Cultural History</td>
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<tr>
<td>10 Sept</td>
<td>Prelude to the New Archaeology: Evolution, Culture Ecology, Functionalism</td>
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<td>17 Sept</td>
<td>The New Archaeology</td>
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<td>24 Sept</td>
<td>Elements of the New Archaeology: Middle Range-Theory, Analogy, and Behavioral Approaches</td>
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<td>1 Oct</td>
<td>The Post-Processual Critique</td>
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<td>8 Oct</td>
<td>Post-Processual Approaches: Critical Theory and Ideology</td>
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<td>15 Oct</td>
<td>The Processual Rebuttal</td>
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<tr>
<td>22 Oct</td>
<td>INSTRUCTOR AWAY: NO CLASS</td>
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<tr>
<td>29 Oct</td>
<td>An Unhappy Marriage? Resolving Processual and Postprocessual Approaches</td>
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<tr>
<td>4 Nov</td>
<td>Where are we Today? AND Evolutionary Approaches to Archaeology</td>
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<td>12 Nov</td>
<td>Experimental Archaeology and Ethnoarchaeology</td>
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<td>19 Nov</td>
<td>Ethical Issues in Archaeology</td>
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<td>26 Nov</td>
<td>THANKSGIVING DAY: NO CLASS</td>
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<td>03 Dec</td>
<td>Nationalist and Colonialist Agendas in Archaeology</td>
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<tr>
<td>10 Dec</td>
<td>THIRD PAPER DUE</td>
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REQUIRED READINGS:

3 SEPT  The Classificatory-Historical Period (1910-1950): Cultural History


**10 SEPT  A Prelude to the New Archaeology: Evolution, Culture Ecology, Functionalism**


**17 SEPT  The New Archaeology**


**24 SEPT: Elements of the New Archaeology: Middle Range-Theory, Analogy and Behavioral Approaches**


**FIRST PAPER DUE**

**1 OCT The Post-Processual Critique**


**8 OCT Post-Processual Approaches: Critical Theory and Ideology**


**15 OCT: The Processual Rebuttal**


22 OCT  INSTRUCTOR ABSENT: NO CLASS!

29 OCT  An Unhappy Marriage? Unifying Processual and Postprocessual Approaches:


SECOND PAPER DUE

5 NOV: Where are we now? AND Evolution in Archaeology


12 NOV: Experimental Archaeology and Ethnoarchaeology


**19 NOV: Ethics and Archaeology**


**BRING AN ETHICAL DILEMMA CASE STUDY FOR DISCUSSION**

**26 NOV THANKSGIVING DAY NO CLASS**

**3 DEC Colonialism and Nationalism in Archaeology**


**10 DEC: NO CLASS: THIRD PAPER DUE**